

Talking about the Bible

Assumptions

1. _____ believers talk about the Bible
2. Believers don't always follow a very _____-informed process
3. In our current age of outrage, believers _____ do better

Objectives

1. Be _____ (**Titus 2:1-5**)
2. Be _____ (**1 Corinthians 4:1-2**)
3. Be _____

Assertions

1. God tells us what the Bible ____ (**2 Timothy 3:16-17; Hebrews 4:12**)
2. God tells us what the Bible _____ (**2 Peter 1:1-4**)
3. God tells us the _____ He provides

Process Step #1: Pray

Our attitudes

1. _____ ([Proverbs 9:10](#))
2. _____ ([2 Chronicles 20](#))
3. _____ ([Psalm 119:18](#); [James 1:5](#))

Our actions

1. Pray for _____ ([1 Corinthians 2:12](#); [Ephesians 1:15-21](#))
2. Pray for _____ ([James 1:5](#))
3. Pray for _____ for the hearers ([Revelation 2:7a, 11a, 17a, 29](#); [3:6, 13, 22](#))

Next week: Process Step #2: Hear

Homework

1. Pray for help in understanding _____
2. Invite a member or non-member

Suggested resource

Jen Wilkin, *Women of the Word: How to Study the Bible with Both Our Hearts and Our Minds* (Wheaton, IL: Crossway, 2014), 103-108.

Talking about the Bible

Review: Assumptions, Objectives, and Assertions

Assumptions: All believers talk about the Bible. Believers don't always follow a very Bible-informed process. In our current age of outrage, believers can do better.

Objectives: Be prepared, faithful, and engaging

Assertions: God tells us what the Bible is. God tells us what the Bible gives. God tells us the resources He provides.

Review: Process Step #1: Pray

Our attitudes: Fear, dependence, and expectancy

Our actions: Pray for illumination, wisdom, and for hearing for the hearers

Our practice: Pray before we talk

Process Step #2: Hear

What it is not: Hearing is not _____

What it is: Hearing the Bible being read _____

Our attitudes

1. _____ (**Nehemiah 8:1-8**)
2. _____ (**Nehemiah 8:9**)

Our actions

1. _____ the Bible out loud to others (**1 Thessalonians 5:27; 1 Timothy 4:13; Revelation 1:3**)
2. _____ the Bible being read aloud (**1 Thessalonians 5:27; 1 Timothy 4:13; Revelation 1:3**)

Our practice: **John 18:1-11**

Next week: Process Step #3: Think

Homework

1. Pray for help in understanding **John 18:1-11**
2. Hear **John 18:1-11** often this week
3. Invite a member or non-member

Suggested resource

Jeffrey Arthurs, *Devote Yourself to the Public Reading of Scripture: The Transforming Power of the Well-Spoken Word* (Grand Rapids: Kregel Publications, 2012).

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Objectives: Be prepared, faithful, and engaging

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Review: Process Step #1: Pray

Our attitudes: Fear, dependence, and expectancy

Our actions: Pray for illumination, wisdom, and for hearing for the hearers

Our practice: Pray before we talk

Review: Process Step #2: Hear

Our attitudes: Respect and deference

Our actions: Read the Bible out loud to others and hear the Bible being read aloud

Our practice: Hearing isn't reading and hear more often

Process Step #3: Think

Why think about God's word? (1 Corinthians 13:11; Isaiah 55:8-9; Romans 8:5)

Our attitudes

1. _____ (Psalm 119:15, 27)
2. _____ (Psalm 119:48; 92:5)
3. _____ (Joshua 1:8; Psalm 1:2)

Our actions

1. Think about God's word _____ and _____ (Psalm 63:6; 119:148)
2. Think ____ (Colossians 3:2)

Our practice: John 18:1-11

Next week: Process Step #4: Talk

Homework

1. Pray for help in understanding **John 18:1-11**
2. Hear **John 18:1-11** often this week
3. Think about **John 18:1-11** day and night week
4. Invite a member or non-member

Suggested resource

Howard G. Hendricks and William D. Hendricks, *Living by the Book* (Chicago: Moody Press, 1991), 110-114.

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Assertions: God tells us what the Bible is. God tells us what the Bible gives. God tells us the resources He provides.

Review: Process Step #1: Pray

Our attitudes: Fear, dependence, and expectancy

Our actions: Pray for illumination, wisdom, and for hearing for the hearers

Our practice: Pray before we talk

Review: Process Step #2: Hear

Our attitudes: Respect and deference

Our actions: Read the Bible out loud to others and hear the Bible being read aloud

Our practice: Hearing isn't reading and hear more often

Review: Process Step #3: Think

Our attitudes: Humility, wonder, and steadfastness

Our actions: Think about God's word day and night and think up

Our practice: Slow down and think

Process Step #4: Talk

Our attitudes

1. _____ (Luke 2:52)
2. _____ (Acts 28:24-28)

Our actions

1. _____ to those willing to _____ (Acts 18:24-28)
2. Use available _____ (2 Timothy 4:13)

Our practice: John 18:1-11

Next week: Process Step #5: Share

Homework

1. Pray for help in understanding **John 18:1-11**
2. Hear **John 18:1-11** often this week
3. Think about **John 18:1-11** day and night week
4. Talk with someone (dead or alive) about **John 18:1-11** this week
5. Invite a member or non-member

Suggested resources

Daniel L. Akin, *Building a Theological Library*. Last updated 2017. danielakin.com: danielakin.com/wp-content/uploads/2012/10/2017-BTL-web.pdf (Wake Forrest, NC: Southeastern Baptist Theological Seminary, 2017).

Kay Arthur, David Arthur, and Pete De Lacy, *How to Study Your Bible* (Eugene, OR: Harvest House Publishers, 2010), 157-192.

Jim Fleming, *Online Bible Study*. Last updated August 12, 2015. OurSundaySchool.com: [oursundayschool.com/resources/Online Bible Study \(Teacher\).pdf](http://oursundayschool.com/resources/Online Bible Study (Teacher).pdf).

Mark M. Yarbrough, *How to Read the Bible like a Seminary Professor* (New York, Boston, Nashville: Faith Words, 2015).

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Assumptions: All believers talk about the Bible. Believers don't always follow a very Bible-informed process. In our current age of outrage, believers can do better.

Objectives: Be prepared, faithful, and engaging

Assertions: God tells us what the Bible is. God tells us what the Bible gives. God tells us the resources He provides.

Review: Process Step #1: Pray

Our attitudes: Fear, dependence, and expectancy

Our actions: Pray for illumination, wisdom, and for hearing for the hearers

Our practice: Pray before we talk

Review: Process Step #2: Hear

Our attitudes: Respect and deference

Our actions: Read the Bible out loud to others and hear the Bible being read aloud

Our practice: Hearing isn't reading and hear more often

Review: Process Step #3: Think

Our attitudes: Humility, wonder, and steadfastness

Our actions: Think about God's word day and night and think up

Our practice: Slow down and think

Review: Process Step #4: Talk

Our attitudes: Incompleteness and wonder

Our actions: Talk to those willing to teach and use available resources

Our practice: Learn from others (i.e., we need we)

Process Step #5: Share

Our attitudes

1. _____ ([Proverbs 15:1-2; John 3:30](#))
2. _____ ([Proverbs 15:28; 26:4-5](#))
3. _____ ([Proverbs 17:27](#))
4. _____ ([Proverbs 18:13; 26:17](#))

Our actions

1. _____ the _____ in _____ ([Ephesians 4:11-16](#))
2. Trust the Lord with the _____ ([2 Timothy 3:16-17](#))

Our practice: [John 18:1-11](#)

Next week: Process Step #5: Share

Homework

1. Pray for help in understanding [Mark](#)
2. Hear [Mark](#) multiple times
3. Think about [Mark](#) day and night
4. Talk with someone (dead or alive) about [Mark](#)
5. Share your insights with others about [Mark](#)
6. Invite a member and a non-member

Suggested resources

ESV Scripture Journal: Mark (Wheaton, Illinois: Crossway, 2016).