MARK

WEEK 15

MARK 2 PREP
Analytical: precise, rule-follower, serious, critical

Driver: goal-oriented, leader, decisive, independent

Amiable: friendly, supportive, people-pleaser, agreeable

Expressive: spontaneous, enthusiastic, idea-oriented, energetic
**Sanguine**

**Strengths**
- Sociable
- Charismatic
- Outgoing
- Confident
- Warm-hearted
- Pleasant
- Lively
- Optimistic
- A fun lover
- Spontaneous
- A preventer of dull moments
- An easy friend maker

**Weaknesses**
- Impulsive
- Chronically late
- Shamless
- Forgetful
- A compulsive talker
- Too loud
- Sometimes too happy
- Distractions
- Not interested in following through with tasks that are boring
- Self-absorbed
- An exaggerator
- Someone who appears unauthentic

---

**Choleric**

**Strengths**
- Ambitious
- Passionate
- Leader-like
- Focused
- Efficient
- Practical
- Good at planning
- Good at problem-solving
- Good at motivating
- A delegator
- Usually right
- Great in an emergency

**Weaknesses**
- Aggressive
- Domineering
- Inflexible
- Impatient
- Rude and tactless
- Argumentative
- Unable to relax
- Uncomfortable around emotions
- Low on empathy
- Discouraged by failures
- Too busy for people
- Intolerant
- A leader who demands loyalty

---

**Phlegmatic**

**Strengths**
- Relaxed
- Quiet and calm
- Content with themselves
- Mindful
- Consistent
- A steady and faithful friend
- Accepting
- Affectionate
- Diplomatic
- Peacemaking
- Rational
- Curious
- Observant
- An easy friend maker

**Weaknesses**
- Sometimes shy
- Fearful of change
- Prone to laziness
- Stubborn
- Passive-aggressive
- Indecisive
- Permissive
- Not goal oriented
- Unenthusiastic
- Too compromising
- Undisciplined
- Sarcastic
- Discouraging
- Non-participative

---

**Melancholic**

**Strengths**
- Thoughtful
- Considerate
- Cautious
- Organized
- An excessive planner
- Schedule oriented
- Detailed
- Highly creative in poetry, art, and invention
- Independent
- Good at preventing problems

**Weaknesses**
- Obsessive
- Too cautious
- Prone to depression
- Prone to moodiness
- perfectionistic
- Pessimistic
- Difficult to please
- Deeply affected by tragedy
- A person with tunnel vision
- Sometimes a procrastinator
- Discontent with themselves
- And others
- Prone to play the martyr
Your Left or Right Brain Test Results:

Left right balanced

RATIONAL
SYMBOLIC
ORDER
DIGITAL
MATH
ANALYTIC
OBJECTIVE

IMAGINATION
MUSIC
MEMORY
CREATIVE
INSTINCT
EMOTION
ART

Left brain 50% : 50% Right brain
REVIEW FRAMEWORK

• Assumptions (belief without definitive proof)
• Objectives (what we want in talking about the Bible)
• Assertions (these things are true)
REVIEW OUR PROCESS

• Step #1: Pray
• Step #2: Hear
• Step #3: Think
• Step #4: Talk
• Step #5: Share
PRACTICE OUR PROCESS

• Step #1: Pray
• Step #2: Hear
• Step #3: Think
• Step #4: Talk
• Step #5: Share

As a Class
As a Table
As an Individual
FRAMEWORK

• Assumptions (belief without definitive proof)
  – All believers talk about the Bible
  – Believers don’t always follow a Bible-informed process
  – In our current age of outrage, believers can do better
FRAMEWORK

• Objectives (what we want in talking about the Bible)
  – Be prepared
  – Be faithful
  – Be engaging
FRAMEWORK

• **Assertions** (these things are true)
  – God tells us what the Bible is
  – God tells us what the Bible gives
  – God tells us the resources He provides
OUR PRACTICE: PROCESS STEP #1: PRAY

• Our attitudes: Fear, dependence, and expectancy
• Our actions: Pray for illumination, wisdom, and for hearing for the hearers
• Our practice: Pray before we talk

Take a moment and ensure we have an attitude of fear, dependence, and expectancy about Mark 2. Take a moment and ask the Holy Spirit to illuminate this week’s text (Mark 2), ask for wisdom, and pray for the hearing of other believers in this room.
OUR PRACTICE: PROCESS STEP #2: HEAR

• Our attitudes: Respect and deference
• Our actions: Read the Bible out loud to others and hear the Bible being read aloud
• Our practice: Hearing isn’t reading and hear more often

Take a moment to consciously respect God’s word and to position our hearts to defer to whatever it teaches in Mark 2.

We will read Mark 2 out loud, and you please listen.
OUR PRACTICE: PROCESS STEP #3: THINK

• Our attitudes: Humility, wonder, and steadfastness
• Our actions: Think about God’s word day and night and think up
• Our practice: Slow down and think

Take a moment to think in a humble way, acknowledging wonder, and in a way that steadfastly focuses on Mark 2.

For the next minute, just think about Mark 2.
OUR PRACTICE: PROCESS STEP #4: TALK

• Our attitudes: Incompleteness and wonder
• Our actions: Talk to those willing to teach and use available resources
• Our practice: Learn from others (i.e., we need we)

Take a moment to acknowledge our incompleteness and to approach Mark 2 in a teachable way—in a way that says, “I don’t know it all.”

Ask someone at your table, “What did you observe?”
OUR PRACTICE: PROCESS STEP #5: SHARE

• Our attitudes: Lowliness, intention, calm, and patience
• Our actions: Speak the truth in love and trust the Lord with the outcome
• Our practice: Love others and trust God

Take a moment in a lowly, intentional, calm, and patient way to think about how to talk about Mark 2. How could we speak the truth of this text in love, trusting God with the outcome?
PRACTICE OUR PROCESS

• Step #1: Pray
• Step #2: Hear
• Step #3: Think
• Step #4: Talk
• Step #5: Share

As a Class
As a Table
As an Individual
TABLE PRAYER TIME

See the “Weekly Update” at your table and then:

• Review and update prior requests
• Write down new requests
• Lean in, engage, and pray as a table
• Clean up and move to the auditorium