2 Thessalonians

Warning Against Idleness (2 Thessalonians 3:6-15)

Read: Warning Against Idleness (3:6-15)

Explain: Warning Against Idleness (3:6-15)

Are there any literary/structural observations?

Are there any repeated words?

/yourselves (12), (11), we (9), do/does/doing (6), any/anyone (4), our/ourselves (4), work/worked/working (4), command/commanded (3), disorderly (3), eat (3), us (3), bread (2), brethren (2), brother (2), Christ (2), follow (2), Jesus (2), Lord (2), walk/walks (2)

What do the words mean?

6 But we command [present active indicative; to transmit a message, to enjoin, (give in) charge, (give) command(-ment), declare] you, brethren [adelphos], in the name of our Lord Jesus Christ, that you withdraw [present middle infinitive; to set fast (“stall”), to repress (reflexively abstain from associating with), __________, withdraw self] from every brother [adelphos] who walks [present active participle; to tread all around, walk at large, to live, deport oneself, follow, go, be occupied with, walk] disorderly [irregularly (morally), disorderly] and not according to the tradition [paradosis; a compound word from para (in the presence of) and dosis (the act of giving); a ________, transmission, a precept, the Jewish traditional law, ordinance, tradition] which he received [second aorist active indicative; receive near, associate with oneself, to assume an office, to learn, receive, take (unto, with)] from us. 7 For you yourselves know [perfect active indicative; to see, to know, be aware, behold, can, consider, (have) known(-ledge), look (on), perceive, see, be sure, tell, understand, wist, wot] how you ought [present active indicative; it is necessary, behoved, be meet, must (needs), (be) need(-ful), ought, should] to follow [mimeomai; present middle infinitive; a ________, to imitate, follow] us, for we were not disorderly [aorist active indicative; irregular, behave self disorderly] among you; 8 nor did we eat [second aorist active indicative] anyone’s bread free of charge [gratuitously, without a cause, freely, for naught, in vain], but worked [ergazomai; present middle participle; to toil, effect, be engaged in or with, commit, do, labor for, minister about, trade (by), work] with labor [cut, toil, pains,
labor, trouble, weariness] and toil [toil, sadness, painfulness, travail] night and day, that we might not be a burden [aorist active infinitive; to be heavy upon, to be expensive to, be severe towards, be chargeable to, overcharge] to any of you, 9 not because we do not have [present active indicative] authority [exousia; ability, privilege, force, capability, competency, freedom, mastery, delegated influence, authority, jurisdiction, liberty, power, right, strength], but to make [second aorist active subjunctive] ourselves an example [typos; die, stamp, scar, shape, statue, style, resemblance, sampler, model, instance, example, fashion, figure, form, manner, __________, print] of how you should follow [mimeomai; present middle infinitive; to be a mimic, to imitate, follow] us.

10 For even when we were [imperfect middle indicative] with you, we commanded [imperfect active indicative; to transmit a message, to enjoin, (give in) charge, (give) command(-ment), declare] you this: If anyone will [present active indicative] not work [ergazomai; present middle infinitive; to toil, effect, be engaged in or with, commit, do, labor for, minister about, trade (by), work], neither shall he eat [present active imperative]. 11 For we hear [akouo; present active indicative; to hear, give audience, come (to the ears), be noised, be reported, understand] that there are some who walk [present active participle; to tread all around, walk at large, to live, deport oneself, follow, go, be occupied with, walk] among you in a disorderly manner [irregularly (morally), disorderly], not working [ergazomai; present middle participle; to toil, effect, be engaged in or with, commit, do, labor for, minister about, trade (by), work] at all, but are busybodies [______ergazomai; present middle participle; to work all around, bustle about (meddle), be a busybody]. 12 Now those who are such we command [present active indicative; to transmit a message, to enjoin, (give in) charge, (give) command(-ment), declare] and exhort [parakaleo; present active indicative; to call near, invite, invoke (by imploration, hortation, consolation), beseech, call for, (be of good) comfort, desire, (give) exhortation, intreat, pray] through our Lord Jesus Christ that they work [ergazomai; present middle participle; to toil, effect, be engaged in or with, commit, do, labor for, minister about, trade (by), work] in quietness [stillness, desistance from bustle or language, quietness, __________] and eat [present active subjunctive] their own bread.

13 But as for you, brethren [adelphos], do not grow weary [aorist active subjunctive; to be (bad or) weak, to fail (in heart), faint, be weary] in doing good [present active participle; to do well, live virtuously, well doing]. 14 And if anyone does not obey [hypakouo; present active indicative; to hear under (as a subordinate), listen attentively, to heed or conform to a command or authority, hearken, be obedient to, obey] our word [logos in [dia] this epistle, note [present
middle imperative; to distinguish, mark (for avoidance) note] that person and do not keep company with [present middle infinitive; to mix up together, associate with, (have, keep) company (with)] him, that he may be ashamed [second aorist middle subjunctive; to invert, to respect, to confound, regard, (give) reverence, shame]. 15 Yet do not count [present middle imperative; to lead, command, deem, consider, account, (be) chief, count, esteem, governor, judge, have the rule over, suppose, think] him as an enemy [hateful (passively odious or actively hostile), adversary, enemy, foe], but admonish [noutheteo; present active imperative; to put in ________, caution or reprove gently, admonish, warn] him as a brother [adelphos].

Apply (What is the point?)

1. Believing the gospel has ___________ implications
2. Brothers don’t ignore brothers’ bad behavior
3. Christians have good examples to follow
4. Working for our Lord Jesus Christ is _______

Personalize (What do we do with that?)

1. Withdraw and admonish wisely
2. ________ as needed
3. ________ good examples
4. Get to work by working _____ (not for) our salvation

Next week: Benediction (3:16-18)

Homework

1. Ask the Holy Spirit for help
2. Read next week’s text (multiple times/multiple ways) (2 Thessalonians 3:16-18)
3. Talk to someone about the text (fb.com/OurSundaySchool or in person)
4. Share (fb.com/OurSundaySchool) insights and questions by Thursday
5. Invite a member or non-member

Extra Credit

1. Ask the Holy Spirit to show you a brother (or sister) you need to ‘engage’ with
2. Get to work engaging with that brother or sister